

Caitlin Breanna Clark

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Work Experience

University Honors Program

December 2014- Present

- Office Secretary
- Job duties include answering student, faculty, and parent inquiries, participating and setting up University Honors Program events, assisting University Honors Program faculty and staff, and waiting on prospective and current University Honors Program students.
- On-campus opportunity

Academic Writing Center

August 2014- December 2014

- Peer Tutor
- Job duties include helping students revise, construct, and improve their writing. Peer tutors work with students on personal writing, professional writing, and homework assignments; mainly papers. Peer tutors work on student papers through one-on-one appointments, eTutoring, and drop-in appointments.
- On-campus opportunity

Worthington Parks and Recreation- Club W

June 2014- August 2014

- Camp Counselor
- Job duties include engaging children in recreational and active activities, designing and creating engaging and active activities, planning and supervising field trips, swimming with campers, and personally assisting a camper with a disability. Constructive discipline was also a focus of this position and individuality.

Stepping Stones Summer Camp

May 2013- August 2013

- Unit Leader
- Job duties include engaging children with disabilities in mainstream activities, feeding and assisting in personal care, filing federal paperwork, interacting with caregivers and parents, and extensive training in CPI, CPR, and First Aid.
- Seasonal opportunity

Additional Professional Experience

Cheviot Elementary School

January 2015- Present

- Practicum candidate for the University of Cincinnati and pre-student teacher in a six grade science classroom located in the Cincinnati Public Schools District.

Hughes High School

September 2014- December 2014

- Tutors eighth grade students with disabilities in mathematics as part of a research team at the University of Cincinnati at Hughes High School in Greater Cincinnati. Collects data on students' progress in mathematics and reports data to adjunct professors and supervisors in preparation for article construction.

Reds Urban Youth Academy

September 2014- December 2014

- Tutors female students in grades 2-8. In cooperation with the Cincinnati Reds, tutors work with students to promote academic and personal success. Participates actively in planning character building exercises, establishing relationships with students, and facilitating activities that are accessible to all students.

■ **Parker Woods Montessori** **January 2014-April 2014**

- Observes and tutors in a 4th-6th grade classroom in the Montessori setting. Tutors students in natural science, social studies, and language arts.

■ **Winton Hills Academy** **January 2013-Present**

- Tutors third grade students with a program designed similarly to the OhioReads program. Tutors two students weekly for thirty minutes to increase comprehension, fluency, vocabulary, and writing skills for the OAA. Reads poems, short stories and goes over weekly vocabulary words.

Education

University of Cincinnati **August 2012-Present**

Majoring in Middle childhood Education with a focus in Language Arts and Natural Science, and a University Honors Program Student. 3.889 GPA and Dean's List recipient for five consecutive semesters.

Olentangy High School **August 27, 2008-June 2, 2012**

Received an honors diploma from Olentangy High School, Lewis Center Ohio.

Involvement

CECH Ambassador **April 2014- Present**

- Serves as a leader in the College of Education, Criminal Justice, and Human Services. Discusses the purpose and structure of CECH with prospective students and their parents. Plans activities for CECH students, and recruits future CECH Ambassadors.

University Honors Ambassador **March 2014- Present**

- Serves as a leader in the University Honors Program. Discusses the UHP with prospective students and their parents, plans activities for UHP students, and represents the College of Education, Criminal Justice, and Human Services within the Honors program.

Ohio Student Education Policy Institute **January 2014- April 2014**

- The primary delegate for the UC OSEPI Team, working towards creating a testimony on zero-tolerance policy to present to Ohio Congress. OSEPI focuses on educational reform and assisting undergraduate students in becoming education reform activists.

Course Captain **January 2013- May 2013**

- Updates colleagues on testing material, homework, and in-class activities for the course Biology I. Posts due dates and homework reminders on social media websites, and discusses course content within the Learning Community. Offers guidance in the shared class, and before major tests, directs colleagues to study materials. Always available to answer questions and work collaboratively with others.

Learning Community **August 2012- May 2013**

- Engages in conversation and cooperative learning regarding middle childhood education with colleagues. Incorporates collaboration with concepts learned in education classes, and works on projects and homework assignments together.

References

Nancy Barngrover (513-708-4681)

Head of OhioReads at Winton Hills Academy.

Ashley Walker (email available upon request)

University Honors Program Advisor

Sarah Stitzlein (email available upon request)

Adjunct professor at the College of Education, Criminal Justice, and Human Services